***COMMON STRUCTURE FOR HIGH FIDELITY SIMULATION SCENARIO***

SCENARIO TITLE

Supporting a patient who asks for help to communicate bad news to her family

SCENARIO OVERVIEW

DUMMY TYPE:

HEALTHCARE SERVICE: oncology

TARGET GROUP[[1]](#footnote-1): graduated nurses / BLOC 3 / 4 learners

ESTIMATED SCENARIO DURATION: 7 minutes

SCENARIO SUMMARY[[2]](#footnote-2):

Women, 69, mastectomy g post-op D3 – Communicating bad news to family: need of chemotherapy.

EDUCATIONAL OBJECTIVES

GENERAL OBJECTIVES:

* To communicate, orally, not verbally, taking into account the patient’s and her family’s needs, the situation, and the context.
* To communicate professionally, orally or in writing, with the purpose to cooperate with the different members of the multidisciplinary team, to ensure healthcare continuity.

SCENARIO-SPECIFIC OBJECTIVES:

PARTICIPANTS’ ROLE

|  |  |  |  |
| --- | --- | --- | --- |
| STUDENT | Frontline |  |  |
| PROFESSIONAL | Observers |  |  |
| TRAINERS[[3]](#footnote-3) | Trainer 1: facilitator  Trainer 2: participant |  |  |

EQUIPMENT LIST[[4]](#footnote-4)

Medical supplies:

- Circulation[[5]](#footnote-5):

- Ventilation[[6]](#footnote-6):

- Miscellaneous[[7]](#footnote-7): thermometers, hand sanitiser

Medicines and solutes: PO, DIV

Documents[[8]](#footnote-8): nursery file

Accessories[[9]](#footnote-9):

* Suitcase
* Clothes for suitcase
* Tissues
* Artificial tears

Environment[[10]](#footnote-10):

* Patient’s armchair
* Bed
* Magazine
* Water bottle

SCENARIO PREPARATION

SIMULATION TYPE:

DUMMY TYPE:

SIMULATOR PREPARATION: standard patient

- Setting:

- Positioning[[11]](#footnote-11): patient in armchair or bed.

- Accessories[[12]](#footnote-12): water bottle, phone, tissue box, patient’s nursery file.

ENVIRONMENT PREPARATION[[13]](#footnote-13): patient in bed or armchair.

PREPARATION OF ADDITIONAL EXAMINATIONS[[14]](#footnote-14):

PREPARATION OF STUDENTS/LEARNERS[[15]](#footnote-15): professional outfit and the student must have read the nursery file or patient file.

BRIEFING

TIME:

SITUATION[[16]](#footnote-16):

DOCUMENTS[[17]](#footnote-17):

PATIENT DATA[[18]](#footnote-18)

Surname: Age:

Name: Weight:

Date of birth: Height:

Allergies: Gender:

History:

Medical history:

Surgeries:

Ob/gyn:

Personal treatment:

FRAMES OF REFERENCE / EXPERTS RECOMMENDATIONS[[19]](#footnote-19)

DEBRIEFING IDEAS

SCENARIO PROGRESS

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| **Monitor setting** | **Patient dummy** | **Students’ interventions**  **(what we would like to see…)** | **Messages** | |
| **Beginning time of scenario:** | | | | |
| **Initial state:** | Ex: patient standing, looking through the window.  Announces that she fears telling her son she must undergo chemo.  He is fragile, his dad has already been through this.  I don’t know how to say it. How will he react?  ……………………………………………………………………………………………………………………………… | Empathic attitude (take time, sit down, touch her…)  Active listening  NIC: 4920  ……………………………………………………………………………………………………………………………… |  | |

SCENARIO EVALUATION

POSITIVE ASPECTS:

TO IMPROVE:

REALISM:

USED PROTOCOLS:

PROTOCOLS TO IMPLEMENT:

1. Skill level and number of participants [↑](#footnote-ref-1)
2. Scenario key words [↑](#footnote-ref-2)
3. Control of dummy setting / Debriefing/ Dummy voice/ Facilitator/ Disruptive element/ external stakeholder (phone speaker) [↑](#footnote-ref-3)
4. Prefer Check-list for quick check-up [↑](#footnote-ref-4)
5. Catheters, infusion lines, needles (IV, intraosseous, subcutaneous), blood collection tubes, tourniquet… [↑](#footnote-ref-5)
6. Nasal cannulas, non-rebreather masks, intubation supplies… [↑](#footnote-ref-6)
7. Capillary glycaemia, urinary catheter, thermometer, stethoscope, gloves, hand sanitizer…. [↑](#footnote-ref-7)
8. Patient medical file, transmission sheet, ECG, recommendation summary sheet [↑](#footnote-ref-8)
9. Pen, phone, diagnostic penlight for pupils, work outfits (white coats…) [↑](#footnote-ref-9)
10. Wig, basin, tissues with blood, patient’s suitcase… [↑](#footnote-ref-10)
11. Half sit-up, lying down [↑](#footnote-ref-11)
12. Presence of oxygen, of a drip tube, already scoped… [↑](#footnote-ref-12)
13. Raised bed rails, presence of patients belongings, tissues, needed information received

    (Displayed thermometer, glycaemia…) [↑](#footnote-ref-13)
14. If foreseen in the scenario, prepare additional examinations to display (chest radiograph, blood test…) [↑](#footnote-ref-14)
15. Preliminary analysis of documents if needed [↑](#footnote-ref-15)
16. Location where the scenario takes place, information before entering the simulation room [↑](#footnote-ref-16)
17. Document handed during the briefing/ care record, biological results, written transmissions … [↑](#footnote-ref-17)
18. Care record layout or if not necessary to the scenario, voice memo for the trainer [↑](#footnote-ref-18)
19. Quoted sources, bibliography [↑](#footnote-ref-19)